

**Degree Offered**

Associate in Applied Science  
Early Childhood/Preschool Education

**Curriculum Code: 240****Program Information**

The rapidly growing preschool field of private and public day care, Head Start, nursery and public preschool centers has created numerous positions in a variety of settings for graduates of this program.

Graduates are employed as group teachers in private child care facilities, paraprofessionals in public schools, and as directors of private preschools and home day cares. Others move into bachelor's and master's degree programs to become fully certified early childhood teachers.

Students are introduced to child development, learning theory, language and literacy development, classroom management, and problem-solving through math, science, technology and the arts.

**When You Graduate**

AAS programs are designed for students who want to enter a career directly after graduating. Upon completion of the AAS program, however, students may choose to transfer to Thomas Edison State College to complete a bachelor's degree in Liberal Studies. An agreement with Montclair State University enables students to obtain Teacher Certification in Preschool through Third Grade with one year of post baccalaureate study. With an additional year in P-3 studies, students obtain a master's degree through a collaborative agreement between MSU and CCC.

# Early Childhood/ Preschool Education

**Program Requirements (33 credits)****Credits**

<input type="checkbox"/>	ED 106	Principles of ECE	3
<input type="checkbox"/>	ED 201	Math, Science and Technology in ECE	3
<input type="checkbox"/>	ED 203	Language Development & Emergent Literacy	3
<input type="checkbox"/>	ED 205	Preschool Classroom Management	3
<input type="checkbox"/>	ED 209	Child Health, Safety & Nutrition	3
<input type="checkbox"/>	ED 212	Books & Storytelling in ECE	3
<input type="checkbox"/>	ED 290	The Early Childhood Professional	3
<input type="checkbox"/>	PY 102	Child Psychology	3
<input type="checkbox"/>	PY 115	Child Development & Learning	3
<input type="checkbox"/>	SP 203	Effective Speech	3
<input type="checkbox"/>	SO 201	Introductory Sociology	3
<input type="checkbox"/>	Liberal Arts Elective (PI 106 or GL 117)		3
<input type="checkbox"/>	Program Elective		3
<input type="checkbox"/>	Program Elective		3

**General Education Requirements (21 credits)**

<input type="checkbox"/>	CS 101	Introduction to Microcomputers	3
<input type="checkbox"/>	EN 101	English Composition I	3
<input type="checkbox"/>	EN 102	English Composition II	3
<input type="checkbox"/>	MA 115	Mathematical Structures & Algorithms <b>or</b>	
	MA 109	Principles of Math	3
<input type="checkbox"/>	PY 101	General Psychology	3
<input type="checkbox"/>	Humanities Elective		3
<input type="checkbox"/>	Diversity Elective		3

**Total Credits:****63****Program Electives**

<input type="checkbox"/>	ED 103	Infant & Toddler Curriculum & Development	3
<input type="checkbox"/>	ED 105	Creative Learning Experiences	3
<input type="checkbox"/>	ED 204	Creative Learning Experiences in ECE	3
<input type="checkbox"/>	ED 218	Teaching Strategies in Special Education	3
<input type="checkbox"/>	ED 220	Portfolio Development in ECE (by permission only)	3

**Upon completion of this program, students should be able to:**

- Understand how children learn and develop and provide learning opportunities that support their intellectual, social and personal development.
- Understand and use a variety of instructional strategies to encourage development of critical thinking, problem solving and performance skills.
- Understand individual and group motivation and behavior and use this understanding to create learning environments that encourage positive social interaction, active engagement in learning and self-motivation.
- Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.