

## CUMBERLAND COUNTY COLLEGE

Course: CA 101: Introduction to Child Advocacy

Credits: 3

Prerequisites: RD 100, EN 060

### Description

This course provides the students with information and insight into the following: Various attitudes and perspectives about children, their needs and rights, as well as their places in the family and in society; the nature and structure of advocacy in general and for children in particular; the areas in which concerns about children play out, including education, medical care, the judicial system, the social service and foster care systems.

### Learning Outcomes

At the completion of this course, students should be able to:

- Identify common legal, ethical, and professional issues that emerge for children and their advocates.
- Define and assess a vocabulary of concepts, conventions, and case law that will allow a more sophisticated level of discourse on these issues.
- Critically analyze complex, emotional issues based on an accurate understanding of the issues facing all parties involved and articulate their reasoning, beliefs, and feeling both verbally and in writing.
- Identify and demonstrate how to apply a model of critical maltreatment issues and research.
- Recognize a child advocates own values and perceptions and the impact those values could have on their practice.
- Apply critical thinking skills to be able to be objective when working with clients.

### Topical Outline

- Parameters of Advocacy
- Planning Parameters of Advocacy
- Planning our Project with the Six Steps to Successful Child Advocacy
- Knowing Your Issue
- Research for Background and Impact
- Preparing Effective Materials
- Making Meetings that Work
- Conducting Strategic Follow-Up
- Reinforcing Successful Advocacy Outcomes
- Where Do We Go From Here?

Text:

Wright, Amy Conley; Jaffe, Kenneth J. (2014). *Six Steps to Successful Child Advocacy*. Sage: Los Angeles.

Courter, Gay (2001). *I Speak for the Child*. iUniverse.com, Inc. NE

Student Assessment: Assessment may be accomplished through projects, portfolios, exams, presentations and/or papers.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

**Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension