

CUMBERLAND COUNTY COLLEGE

Course: CJ 203 Police and Youth Crime Prevention & Control

Credits: 3

Prerequisites: RD 100, EN 060

Description:

A study of various theories of juvenile delinquency and the role of social institutions and agencies in preventing and responding to youth crime.

Learning Outcomes

At the completion of this course, students should be able to:

- Describe the historical perspective and evolution of juvenile institutions.
- Examine the nature and scope of juvenile crime.
- Explain the philosophy of treatment pertaining to juvenile delinquent behavior.
- Differentiate the various theories of juvenile delinquency.
- Inventory various prevention programs and the juvenile justice system

Topical Outline:

- Introduction and Discussion of the Juvenile Justice System
- History of the Juvenile Justice System
- Choice/Deterrence Theories
- Social Structure/Process Theories
- Police and Juveniles
- Juvenile Law and Procedure
- Juvenile Court
- Juveniles in the Criminal Justice System
- Community Based Corrections
- Institutional Corrections for Juveniles
- Juveniles, Drugs and Delinquency
- Gangs and Delinquency
- Special Populations
- Delinquency Prevention and Intervention

Text: Bartollas, C. & Schmallerger, F.(2014). *Juvenile Delinquency* (9th ed.)Pearson.

Student Assessment: Assessment may be accomplished through projects, portfolios, exams, presentations and/or papers.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.