

## CUMBERLAND COUNTY COLLEGE

Course: CJ 210: Juvenile Delinquency

Credits: 3

Prerequisites: RD 100, EN 060

Description:

A survey of theories of juvenile delinquency with emphasis on the biological, psychological, and sociological factors involved. Includes a study of trends in the prevention, treatment, and rehabilitation of delinquents.

Learning Outcomes:

At the completion of this course, students should be able to:

- Explain how delinquent behavior affects our society as a whole
- Compare the four types of explanations for delinquent behavior
- Analyze the relationship between delinquency and gender, problems in the family, experiences in the school, peer and gang delinquency, and drug abuse.
- Discuss the juvenile justice system, including court intervention, and how juveniles are treated differently than adults.

Topical Outline:

- Defining Delinquency
- Measuring Delinquency
- Choice and Biological Theories
- Psychological Theories
- Sociological Theories: Cultural Deviance, Strain, and Social Control
- Sociological Theories: Labeling and Conflict
- Developmental Theories
- Female Delinquency Theories
- The Family and Delinquency
- Schools and Delinquency
- Violence, Drug Use, and Delinquency
- Peer Group and Gang Delinquency
- The Juvenile Justice System
- Delinquency Prevention

Text: Regoli, Robert M.; Hewitt, John D.; Delisi, M. (2014). *Delinquency in Society* (9<sup>th</sup> ed.). Jones & Bartlett Learning.

Student Assessment: Assessment may be accomplished through projects, portfolios, exams, presentations and/or papers.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

### **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.