

## CUMBERLAND COUNTY COLLEGE

Course: CJ 212 Principles of Correctional Operations

Credits: 3

Prerequisites: RD 100, EN 060

Description:

An introduction to the practices and policies governing correctional systems and an analysis of the theory and practice of correctional programs.

Learning Outcomes:

At the completion of this course, students should be able to:

- Discuss the historical role of corrections through modern times.
- Summarize the definition, mission and role of corrections.
- Compare and contrast institutional and community based corrections
- Name and describe the primary punishment philosophies
- Compare types of sentences
- Explain how public opinion influences sentencing

Topical Outline:

- Historical perspectives
- Prisons
- Correctional Ideologies
- Sentencing and Appeals Process
- Probation
- Diversion and Intermediate Sanctions
- Custody Functions
- Management and Treatment Functions
- Jails and Detention Facilities
- State and Local Prison Systems
- The Federal System
- Private Sector Systems
- Parole and Reentry
- The Death Penalty
- Inmate and Ex-Offender Rights
- Male Offenders
- Female Offenders
- Juvenile Offenders
- Special Category Offenders

Text: Allen, Harry E.; Latessa, Edward J.; Ponder, Bruce S.; (2013). *Corrections in America; An*

*Introduction* (13 ed.). Pearson.

Student Assessment: Assessment may be accomplished through projects, portfolios, exams, presentations and/or papers.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

### **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) **BEFORE** withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.