

CUMBERLAND COUNTY COLLEGE

Course: CJ 214: Correctional Counseling & Intervention

Credits: 3

Prerequisites: PY 101

Description

This course will provide an overview of the theories and interviewing methods used for counseling in a variety of correctional settings.

Learning Outcomes:

At the completion of this course, students should be able to:

- Identify the predisposing conditions that can make an institution vulnerable to a disturbance/riot.
- Evaluate the most effective strategies to reduce prison unrest and the violent disturbances that may result from such unrest.
- Evaluate the effectiveness of substance abuse programs being used in local, state and federal correctional institutions
- Compare the effectiveness and ineffectiveness of various sex offender treatment programs.

Topical Outline:

- The Role of the Correctional Counselor
- Legal, Ethical, and Cross-Cultural Issues
- Assessment, Classification, & Treatment Planning
- Rapport-Building, Person-Centered Techniques, & Goal-Setting
- Common Theoretical Counseling Perspectives
- Family Systems Therapy and Counseling
- Group Therapy
- Substance Abuse Counseling & Co-occurring disorders
- Youth Counseling and Juvenile Offenders
- Anger Management and Domestic Abuse Counseling/Facilitating
- Female Offenders and Correctional Counseling
- Sex Offenders
- HIV/AIDS, Dying/Grief & Mourning, Older Offenders, & Suicide Issues
- Evaluation, Effectiveness, Relapse, & Offender Recidivism

Text: Gosslin, D. (2007). *Correctional Counseling & Interviewing Techniques*. Pearson.

Student Assessment: Assessment may be accomplished through projects, portfolios, exams, presentations and/or papers.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.