

## CUMBERLAND COUNTY COLLEGE

Course: CJ 220: Introduction to Youth, Gangs & Violence

Credits: 3

Prerequisites: CJ 207: Administration of Justice

Description:

This course addresses theories of gang behavior, modes of law enforcement and correctional intervention dealing with street gang formation and activities.

Learning Outcomes:

At the completion of this course, students should be able to:

- Explain theories of gang behavior
- Apply theories of gang behavior to developing applied solutions
- Identify possible modes of legal intervention
- Compare and contrast the various punishments and their efficacy
- Demonstrate a full and thorough working knowledge of how hang behavior has impacted life in America today
- Compare and contrast various types of gangs

Topical Outline:

- What Is a Street Gang?
- A History of Street Gangs
- Theoretical Explanations of Street Gangs
- Socioeconomic Explanations of Street Gangs
- Gang Structure and Process
- Street Gangs: Rural, Suburban, Local, National, and Transnational
- Female Gangs and Gang Members
- Criminal Activities of Street Gangs
- Street Gang Intervention: Prevention, Suppression, and Treatment
- What's Trending with Street Gangs

Text: Delaney, Tim. *American Street Gangs* (2<sup>nd</sup> ed.). Pearson.

Student Assessment: Assessment may be accomplished through projects, portfolios, exams, presentations and/or papers.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper

documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

### **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) **BEFORE** withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.