

CUMBERLAND COUNTY COLLEGE

Course: ED 103: Infant/Toddler Curriculum and Development

Credits: 3

Prerequisites: ED 106: Principles of Early Childhood Education;
PY 115: Child Development & Learning

Description:

This course provides a study of the growth and development of children from birth through three, emphasizing the importance of attachment, guidance, temperament and personality, and providing a nurturing and appropriate environment.

Learning Outcomes

At the completion of this course, students should be able to:

- Assess and evaluate early childhood environments and practice according to developmentally appropriate guidelines.
- Articulate the importance of attachment and brain development and their effects on behavior and overall development.
- Describe and demonstrate the role of the caregiver in the social-emotional development of young children.
- Involve parents in a collaborative relationship that will promote growth and enhance a child's development.
- Develop observational skills to be able to assess a child development and design activities and learning opportunities that will promote development in all six domains.
- Articulate the type of curriculum appropriate in 0-3 age group.
- Practice classroom strategies to encourage self-control, emotional growth, appropriate exploration, language acquisition and self-help skills.

Topical Outline

- Principles, Practice, and Curriculum
- Infant/Toddler Education
- Caregiving as Curriculum
- Play and Exploration as Curriculum
- Attachment
- Perception
- Motor Skills
- Cognition
- Language
- Emotions
- Social Skills

- The Physical Environment
- The Social Environment
- Adult Relations in Infant-Toddlers Care and Education Programs

Text: Gonzalez-Mena, Janet, Widmeyer-Eyer, Dianne (2015). *Infants, Toddlers, and Caregivers: A Curriculum of Respectful, Responsive, Relationship-Based Care and Education* (11thEd.). McGraw-Hill.

Student Assessment: Assessment may be accomplished through projects, portfolios, exams, presentations and/or research papers.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.