

CUMBERLAND COUNTY COLLEGE

Course: ED 105: Introduction to Special Education

Credits: 3

Prerequisites: RD 100, EN 060
ED 106: Principles of Early Childhood Education
PY 115: Child Development & Learning

Description:

This course provides an overview of the field of special education, the historical background, and laws governing the process, with an introduction to the various types of disabilities included in the field.

Learning Outcomes:

At the completion of this course, students should be able to:

- Articulate the history of special education in the United States
- Describe IDEA, No Child Left Behind, and the NJ Special Education Code and its impact on children with disabilities and their families, school districts, and the community
- Examine characteristics of disabilities and how they affect the child, within the family, school and community setting
- Explain the role of the Child Study Team members in the educational process
- Examine the role of the teacher and paraprofessional in the education of children with special needs
- Discuss the role of the parents of a child with special needs in the educational process

Topical Outline:

- An Inclusive Approach to Early Education
- Federal Legislation: Early Intervention and Prevention
- Inclusive Programs for Young Children
- Normal and Exceptional Development
- Developmental Disabilities: Causes and Classifications
- Sensory Impairments: Hearing and Vision
- Physical Disabilities and Health Problems
- Learning and Behavior Disorders
- Partnership with Families
- Assessment and the IFSP/IEP Process
- Characteristics of Effective Teachers in Inclusive Programs

- The Developmental-Behavioral Approach
- Arranging the Learning Environment
- Facilitating Self-Care, Adaptive, and Independence Skills
- Facilitating Social Development
- Facilitating Pre-Academic and Cognitive Learning
- Managing Challenging Behaviors
- Planning Transitions to Support Inclusion

Text: Allen, Eileen & Cowdery, Glynnis (2015). *The Exceptional Child* (8th ed.). Cengage Learning.

Student Assessment: Assessment may be accomplished through projects, portfolios, exams, presentations and/or research papers.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.