

## CUMBERLAND COUNTY COLLEGE

Course: ED 106: Principles of Early Childhood Education

Credits: 3

Prerequisites: RD 100, EN 060

Description:

This course acquaints students entering the field of Early Childhood Education with the role and dispositions of the teacher, the contributing factors in quality care and developmentally appropriate practices, the role of play in learning; and the important concepts and theories applicable to the field of early childhood education. This course requires that students observe young children in classroom settings and critically reflect upon how current practices apply to theory.

Learning Outcomes:

Course Outcomes are aligned with NAEYC Standards for Early Childhood Professional Preparation

Upon completion of the course students will be able to:

- Explain the role and importance of the adult in children's lives : Standards 1, 2
- Examine the important concepts and theories applicable to early childhood education: Standard 5
- Differentiate between developmentally appropriate and inappropriate practices: Standard 4d
- Demonstrate the ability to critically review quality programs and apply national standards to program development: Standards 1 -5
- Demonstrate the ability to collect and analyze a child's developmental progress using authentic assessment strategies: Standard 3

Topical Outline:

- The Role of the Early Childhood Teacher
- Observations Skills
- John Dewey
- Maria Montessori
- Erik Erikson
- Jean Piaget
- Lev Vygotsky
- Developmentally Appropriate Practices
- The Environmental Rating Scales and Authentic Assessment Strategies

- The Role of Play
- Preschool Standards & Play Environments
- Connecting Home to School

Text:

1. Copple and Bredekamp, (2006). Basics of Developmentally Appropriate Practice, NAEYC.
2. Mooney (2000). Theories of Childhood. Redleaf Press.
3. Jacobs & Corwley, (2007). Play, Projects, and Preschool Standards. Corwin Press.
4. *What Every Student Should Know About Citing Sources with APA Documentation* (2010). Pearson.

Student Assessment: Classroom Observations required. Additional assessment may be accomplished through projects, portfolios, exams, presentations and/or research papers.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

**Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.