

CUMBERLAND COUNTY COLLEGE

Course: ED 204: Creative Learning Experiences in Early Childhood Education

Credits: 3

Prerequisites: ED 106: Principles of Early Childhood Education
PY 115: Child Development & Learning

Description:

A study of various art and music media leading to the preparation of integrated lessons and curricula that foster creativity, active learning, and problem solving through the arts.

Learning Outcomes

At the completion of this course, students should be able to:

- Develop an integrated unit plan using the arts as a learning strategy
- Describe and reflect upon the creative process of various art forms
- Describe the link between play and the creative process
- Modify art activities to accommodate diverse learners and cultural differences
- Introduce great works of art to help children make connections between their work and those of great artists
- Critique current educational theories related to the arts and creative thinking
- Describe and reflect upon learning strategies of the arts in connection to core curriculum content standards

Topical Outline

- Understanding Creativity
- Creative Thinking
- Creative Experiences
- Art and the Developing Child
- Children's Artistic Development
- The Elements of Art
- Aesthetics
- Sensory Experiences
- The Complete Early Childhood Art Program
- Child-Centered Art vs. Teacher-Directed Projects
- Planning, Implementing, and Evaluating Art
- Integrating Art Across the Early Childhood Curriculum
- The Art Center

- Art Experiences through Technology
- Roles, Responses, and Strategies to Support Children's Art
- Art Assessment

Text: Englebright-Fox, J., Schirmacher, Robert (2015). *Art & Creative Development for Young Children* (8th Ed.). Cengage Learning.

Student Assessment: Creative Arts Unit Plan required. Assessment may be accomplished through projects, portfolios, exams, presentations and/or research papers.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) **BEFORE** withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.