

CUMBERLAND COUNTY COLLEGE

Course: ED 212: Books & Storytelling Early Childhood Education

Credits: 3

Prerequisites: ED 106: Principles of Early Childhood Education
PY 115: Child Development & Learning
ED 203: Language Development & Emergent Literacy

Description:

A survey of children's book to prepare students to select literature for use in early childhood classrooms. Includes strategies for designing balanced and integrated lessons to teach content areas.

Learning Outcomes

At the completion of this course, students should be able to:

- Develop a thorough understanding of children's learning process
- Develop an understanding of how literacy emerges
- Develop Literacy through oral language and story
- Select developmentally appropriate text to use for instructional purposes
- Use a variety of instructional materials to motivate reading and writing in children
- Assess students reading and writing ability using different types of authentic assessment
- Develop and present a guided reading lesson plan based upon an acceptable children's book

Topical Outline

- What's So Special About Literature
- Planning for Success
- Choosing the Best Literature
- Using Various Types of Literature
- Magic Motivations
- How Many Ways Can a Story Be Told?
- Integrating Literature into the Curriculum
- Bibliotherapy: Using Books to Heal
- Using Commercial and Educational Media
- Involving the Community

Text: Sawyer, Walter (2012). *Growing Up With Literature* (6th Ed.). Wadsworth/Cengage Learning.

Student Assessment: Read Aloud with Props and Award Winning Books Project required. Additional assessment may be accomplished through projects, portfolios, exams, presentations and/or research papers.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: Assessment may be accomplished through projects, portfolios, exams, presentations and/or research papers. If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.