

## CUMBERLAND COUNTY COLLEGE

**Consider new text**

Course: ED 218: Teaching Strategies in Special Education

Credits: 3

Prerequisites: ED 106: Principles of Early Childhood Education  
PY 115: Child Development & Learning  
ED 105: Introduction to Special Education

Description:

A study of strategies and techniques for working with children with disabilities. Focuses on each category of disability covering discipline and guidance, supporting academic and social achievement, and working effectively with parents and the child study team.

Learning Outcomes

At the completion of this course, students will be able to:

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Topical Outline

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Text:

Student Assessment

Academic Integrity

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note

If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.