

CUMBERLAND COUNTY COLLEGE

Course: ED 219: Infant/Toddler Field Experience

Credits: 3

Prerequisites: ED 106: Principles of Early Childhood Education
PY 115: Child Development & Learning
ED 103: Infant/Toddler Mental Health

Description:

This course is designed to provide opportunities for student seeking initial certification to participate in activities carried out by early childhood educators working with infants and toddlers with and without disabilities in early childhood settings. Through a combination of classroom instruction (2credit hours) and field experience (1 credit hour) students will have the opportunity to apply new skills and strategies in the infant/toddler classroom. A college instructor will provided on-site supervision throughout the field experience that will coordinate with supplemental instruction the in the college classroom.

Learning Outcomes

At the completion of this course, students will be able to:

- Demonstrate the ability to plan and implement developmentally appropriate curriculum and instructional practices for infants and toddlers
- Apply appropriate skills in management of young children in diverse settings
- Establish and maintain a safe and developmentally appropriate environment for infants and toddlers
- Establish and maintain a positive collaborative relationship with families, other professionals and community providers
- Select and use a variety of formal and informal; assessment instruments and procedures
- Recognize typical and atypical development
- Demonstrate professional work habits and commitment to NAEYC Code of Ethics

Topical Outline

- Infant/Toddler Mental Health
- Child Development
- Curriculum
- Environment
- Family and Community
- Health and Safety
- Nutrition

- Professionalism

Text:

Learning Guide for the NJ Infant/Toddler Credential (2008). Coalition for Infant/Toddler Education.

Student Assessment

Portfolio that may include:

- Philosophy of Infant/Toddler Edu-care
- Reflective Essays
- Child Study (PY 115)
- ITERS (ED 103)
- Child Work samples: Photos, anecdotes
- Resume
- 2 letters of reference
- Letter from supervising instructor
- Completed Learning Guided provided by CITE of NJ
- Complete College Transcript

Academic Integrity

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Tutoring & Project Assist

If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.