

## CUMBERLAND COUNTY COLLEGE

### Course: EL 015 Reading & Writing I

Credits: 3

#### Prerequisites

Appropriate score on placement assessment

#### Description

This course provides instruction in basic academic reading and writing skills. Students practice identifying simple main ideas, classifying and organizing primary information, preparing short summaries, and using context clues to identify vocabulary meaning. Students will also practice writing simple topic sentences, placing written information in a logical order, using brainstorming and free-writing techniques to generate ideas, and creating short written outlines. (Students must possess a basic understanding of English to enter this course).

#### Learning Outcomes

At the completion of this course, students will be able to:

- Compose simple sentences of appropriate length and development
- Identify and apply basic grammatical structures in sentences
- Analyze and apply punctuation skills (commas and periods)
- Recall appropriate vocabulary

#### Topical Outline

##### **Reading Skills:**

- Synthesize and confirm predictions
- Recognize the Main Idea of a paragraph
- Identify and categorize details and examples
- Identify supporting details
- Locate specific information by scanning a text
- Analyze vocabulary in context to assess meaning
- Analyze relationships between words

##### **Writing Skills:**

- Arrange ideas in order
- Identify the topic sentence of a paragraph
- Support a main idea with details and support
- Revise and edit writing for content, language, and conventions
- Create clear, error-free sentences
- Produce adjectives and prepositional phrases to describe
- Recognize and use present, past, and future verb tenses

## **Required Texts and Other Materials**

*Northstar 1: Reading and Writing, 4<sup>th</sup> ed.*, (Student Book with MyEnglishLab)  
John Beaumont and A. Judith Yancy. Pearson Publishers, 2015.

## **Student Assessment**

- Various written work, both in class and out-of-class assignments
- Various sentence construction activities - completed both in and out-of-class
- Read simple passages and answer questions measuring various reading skills
- Complete grammar exercises on adjectives, verbs, adverbs, and prepositions
- Complete punctuation exercises for commas and periods
- Answer open-ended questions related to readings
- Complete mandatory activities in ESL Reading/Writing Lab

## **Additional Exit Assessment:**

- A midterm exam of the instructor's own design if given.
- A final exam of the instructor's own design if given.

## **Academic Integrity**

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

## **Available Resources**

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

## **(List availability of open labs and/or writing center)**

## **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.