

CUMBERLAND COUNTY COLLEGE

Course: EL 025 Reading & Writing II

Credits: 3

Prerequisites

EL 015 Reading & Writing I (or appropriate score on placement assessment)

Description

This course provides instruction in low-intermediate reading and writing skills. Students practice scanning written material for important information, skimming for main ideas, predicting reading content, understanding conclusions, making inferences, distinguishing facts from opinions, and reviewing vocabulary meaning. Students will also practice writing topic sentences of increased complexity, arranging written ideas in order of importance, editing and proofreading text for clarity, writing concluding sentences, adding details to a paragraph, and making comparisons.

Learning Outcomes

At the completion of this course, students will be able to:

- Develop sentences of appropriate length and development
- Identify and apply appropriate grammatical structures in sentences
- Analyze and apply effective punctuation skills
- Recall appropriate vocabulary and use in original sentences

Topical Outline

Reading Skills:

- Compose and confirm predictions
- Identify Main Ideas
- Identify and categorize details and examples
- Identify supporting details
- Locate specific information by scanning a text
- Analyze vocabulary in context to assess meaning
- Analyze relationships between words

Writing Skills:

- Order ideas in a list
- Identify the topic sentence of a paragraph
- Support a main idea with details and support
- Revise and edit writing for content, language, and conventions
- Compose clear, error-free sentences
- Identify and correct simple grammatical structures
- Recognize and use present, past, and future verb tenses

Required Texts and Other Materials

Northstar 2: Reading & Writing, 4th ed., (Student Book with MyEnglishLab) Natasha Haugnes and Beth Maher. Pearson Publishers, 2015.

Student Assessment

- Various written work, both in class and out-of-class assignments
- Minimum 2 paragraphs, and various sentence construction - completed both in and out-of-class
- Read passages and answer questions measuring various reading skills
- Complete grammar exercises on simple grammar topics
- Complete punctuation exercises
- Answer open-ended questions related to readings
- Complete mandatory activities in ESL Reading/Writing Lab

Additional Exit Assessment:

- A midterm exam of the instructor's own design if given.
- A final exam of the instructor's own design if given.

Academic Integrity

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Available Resources

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

(List availability of open labs and/or writing center)

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.