

CUMBERLAND COUNTY COLLEGE

Course: EL 035 Reading & Writing III

Credits: 3

Prerequisites:

EL 025 Reading & Writing II (or appropriate score on placement assessment)

Description:

This high-intermediate level course provides continued instruction in reading and writing skills. It focuses on identifying main ideas; skimming and scanning written materials for information; defining vocabulary through the identification of word parts, such as synonyms, antonyms, and context clues; identifying supporting details; predicting events in a reading passage; identifying relationships between and within sentences and paragraphs; and understanding figurative language. The course also emphasizes developing proficiency with the variety of styles found in academic writing. Students will practice creating effective topic sentences; editing paragraphs and essays for coherence, unity, and organization; writing about cause/effect and comparison/contrast relationships; using quotations, paraphrasing, and sensory details to support opinions; and editing for coherence.

Learning Outcomes

At the completion of this course, students will be able to:

- Compose paragraphs of appropriate length and development
- Identify and apply appropriate grammatical structures in sentences
- Analyze and apply effective punctuation skills
- Recall appropriate vocabulary and use in original sentences

Topical Outline

Reading Skills:

- Produce and confirm predictions
- Identify Main Ideas
- Identify and categorize details and examples
- Identify supporting details
- Locate specific information by scanning a text
- Analyze vocabulary in context to assess meaning
- Analyze relationships between words

Writing Skills:

- Create topic sentences
- Develop details in support of a point
- Revise and edit writing for content, language, and conventions
- Compose rhetorical paragraphs, including Cause and Effect, Comparison and Contrast, Exemplification, Narration, etc.
- Identify and correct grammatical structures

Required Texts and Other Materials

Northstar 3: Reading & Writing, 4th ed., (Student Book with MyEnglishLab). Laurie Barton and Carolyn Dupaquier. Pearson Publishers, 2015.

Student Assessment

- Various written work, both in class and out-of-class assignments
- Minimum 6 paragraphs, completed both in and out-of-class
- Read passages and answer questions measuring various reading skills
- Complete grammar exercises on simple grammar topics
- Complete punctuation exercises
- Answer open-ended questions related to readings
- Complete mandatory activities in ESL Reading/Writing Lab

Additional Exit Assessment:

- A midterm exam of the instructor's own design if given.
- A final exam of the instructor's own design if given.

Academic Integrity

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Available Resources

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

(List availability of open labs and/or writing center)

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.