

## CUMBERLAND COUNTY COLLEGE

### Course: EL 040 Listening & Speaking IV

**Credits:** 3

#### **Prerequisites**

EL 030 Listening & Speaking III (or appropriate score on placement assessment)

#### **Description**

This Advanced level course is the culmination of the ESL listening and speaking curriculum. Successful completion of this course enables students to better comprehend college-level listening and speaking tasks. Students practice participating in discussions and debates, making speeches, using idiomatic expressions, and utilizing voice intonation and inflection.

#### **Learning Outcomes**

At the completion of this course, students will be able to:

- Demonstrate listening and speaking skills in advanced English academic conversation.
- Produce and analyze college-level listening and speaking tasks – specifically lectures.
- Express opinions in academic context.
- Formulate and deliver speeches using various idiomatic expressions and voice inflection.

#### **Topical Outline**

##### **Listening Skills:**

- Evaluate a speaker's degree of certainty
- Generate and confirm predictions
- Identify Main Ideas and details
- Summarize key information
- Interpret emphasis through intonation and stress
- Analyze similarity and difference
- Identify phrases that signal clarification
- Identify strategies to introduce a counterargument

##### **Speaking Skills:**

- Express opinions and support them with relevant explanation
- Produce solutions to problems
- Give examples that are asked for
- Develop suggestions in response to requests
- Formulate clarification in response to questions
- Prepare counterarguments to opinions

## **Required Texts and Other Materials**

*Northstar 4: Listening & Speaking, 4<sup>th</sup> ed.*, (Student Book with MyEnglishLab). Tess Ferree and Kim Sanabria. Pearson Publishers, 2015.

## **Student Assessment**

- Several oral presentations on various topics.
- One final PowerPoint presentation
- Several role play exercises performed for the class
- Several Unit tests and quizzes
- Complete mandatory activities in ESL Listening/Speaking Lab
- Answer open-ended questions related to listening activities

## **Additional Exit Assessment:**

- A midterm exam of the instructor's own design if given.
- A final exam of the instructor's own design if given.

## **Academic Integrity**

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

## **Available Resources**

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

## **(List availability of open labs and/or writing center)**

## **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.