

## CUMBERLAND COUNTY COLLEGE

### Course: EL 045 Reading & Writing IV

Credits: 3

#### Prerequisites

EL 035 Reading & Writing 3 (or appropriate score on placement assessment)

#### Description

This Advanced level course is the culmination of the ESL reading and writing curriculum. Successful completion of this course enables students to better complete college-level reading and writing tasks. Students practice composing paragraphs and essays, identifying grammatical structures in sentences, analyzing effective punctuation, and recalling appropriate vocabulary.

#### Learning Outcomes

At the completion of this course, students will be able to:

- Compose paragraphs and essays of appropriate length and development
- Identify and apply appropriate grammatical structures in sentences
- Analyze and apply effective punctuation skills
- Recall appropriate vocabulary and use in original sentences

#### Topical Outline

##### **Reading Skills:**

- Compose and confirm predictions
- Identify Main Ideas
- Identify and categorize details and examples
- Identify different types of supporting details
- Locate specific information by scanning a text
- Analyze vocabulary in context to assess meaning
- Infer meaning from text
- Analyze relationships between words

##### **Writing Skills:**

- Create topic sentences
- Create thesis statements
- Develop details in support of a point
- Revise and edit writing for content, language, and conventions
- Compose rhetorical essays, including Cause and Effect, Comparison and Contrast, Exemplification, Narration, etc.
- Identify and correct grammatical structures

## **Required Texts and Other Materials**

*Northstar 4: Reading & Writing, 4<sup>th</sup> ed.*, (Student Book with MyEnglishLab). Andrew K. English and Laura monahon English. Pearson Publishers, 2015.

## **Student Assessment**

- Various written work, both in class and out-of-class assignments
- Minimum 6 essays, completed both in and out-of-class
- Read passages and answer questions measuring various reading skills
- Complete grammar exercises on subject-verb agreement, parallel structure, verb usage, pronoun usage, etc.
- Complete punctuation exercises on fragments, run-ons, and comma-splices
- Answer open-ended questions related to readings
- Complete mandatory activities in ESL Reading/Writing Lab

## **Additional Exit Assessment:**

- Achieve appropriate score (5 or higher) on the course final, holistically-scored essay
- A midterm exam of the instructor's own design if given.
- A final exam of the instructor's own design if given.

## **Academic Integrity**

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

## **Available Resources**

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

## **(List availability of open labs and/or writing center)**

## **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.