

CUMBERLAND COUNTY COLLEGE

Course: EN-050 Introduction to College Reading and English I

Credits: 6

(This course cannot be used for graduation credit)

Prerequisites

Placement through Accuplacer, Decision Zone, and/or Multiple Measures

Description

Introduction to College Reading and English I is an intensive developmental course designed to provide students with the foundations needed for academic reading and writing. In this integrated reading and writing course, students develop a range of strategies for reading different kinds of texts and will practice the stages of the writing process with special focus given to sentence and paragraph organization and structure. This six credit class meets for seven hours each week: five hours in a traditional classroom and two in the Developmental Education Lab (A24).

Learning Outcomes

At the completion of this course, students should be able to:

- Distinguish between main ideas and supporting details.
- Draw conclusions in a variety of readings.
- Recognize inferences.
- Use context clues for a greater comprehension.
- Respond in writing to a variety of readings.
- Demonstrate the ability to write a variety of sentences and paragraphs free of basic errors such as subject/verb agreement, pronoun substitution and reference, capitalization, punctuation, contractions, and common spelling errors.
- Achieve the designated score on Nelson-Denny and Accuplacer or through Multiple Measures.
- Master designated Benchmarks in the Developmental Education Lab (A24).
- Earn a passing grade of “C” or better based on in-class assignments, homework, and tests.

Topical Outline

Reading instruction covering the following topics:

- Continuing Ideas
- Cause and Effect
- Main Ideas
- Unfavored/Favored Views
- Definition/Classification
- Tables/Illustrations
- Comparison/Contrast
- Problem – Solutions Texts
- Strategies for Vocabulary Learning

- Making Inferences

Grammar instruction covering the following topics:

- Parts of speech
- Prepositional phrases
- Punctuation
- Independent, dependent, and relative clauses
- Subject/verb agreement
- Pronoun types
- Agreement
- Reference
- Point of view
- Modifiers

Required Texts and Other Materials

In Harmony McWhorter, 2014 (customized text from CCC bookstore)

Improving Vocabulary Skills Nist, 4th ed. 2010

MySkillsLab Access Code

One Book One College Selection

Student Assessment

The student's performance will be based on the following assignments:

- Read lengthy passages and write a one paragraph summary.
- Outline sections taken from articles and textbooks.
- Answer open-ended questions related to the readings.
- Read short passages and answer questions.
- Identify/Recognize parts of speech; prepositional phrases; independent, dependent, and relative clauses; subject/verb agreement; pronoun types, agreement, reference, modifiers and point of view.
- Demonstrate proficiency in sentence mechanics, paper format, capitalization, apostrophes, spelling, sentence end punctuation, commas, and quotations.
- Compose writing assignments – may be ungraded or graded as homework (giving students the opportunity to become comfortable with the request).

The students will:

- Achieve the designated score on Nelson-Denny and Accuplacer or through Multiple Measures.
- Master a minimum of 13 Benchmarks in the Developmental Education Lab (A24).
- Earn a passing grade of “C” or better based on in-class assignments, homework, and tests.

MySkillsLab will be 25%-33% of the final grade, but students must pass Benchmarks (70%) assigned to pass the course.

A final exam of the instructor's own design is optional as a part of the final grade but cannot replace the Nelson-Denny and Accuplacer.

All written assignments must be graded by the EN 050 standards for paragraph writing.

Academic Integrity

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental (ignorance of the proper rules for handling materials is no excuse), plagiarism is, indeed, a "criminal" offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Available Resources

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

(List availability of open labs and/or writing center)

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.