

## CUMBERLAND COUNTY COLLEGE

### **Course: EN-070: English Composition I Workshop**

**Credits:** 1

### **Prerequisites**

Completion of EN 050 or EN 060, and/or appropriate score on the placement test.

### **Co-requisite**

Each section of this course is linked to a single section of English 101.

### **Description**

English Composition I Workshop is linked to English Composition I and is designed to enhance that course for students who need support in reading/writing. This course takes place in a computer lab where students are assisted in the learning process to improve reading and writing skills. The combined English Composition I and English Composition I Workshop sections allow students to work on English Composition I assignments with the guidance of their instructor. This one-credit class meets for two hours each week: one hour with instructor and one hour in with lab staff.

### **Learning Outcomes**

At the completion of this course, students should be able to

- Apply the writing process: invent, draft, revise and edit using the conventions of academic writing.
- Develop an essay that asserts a debatable point, a central controlling idea or purpose, the thesis.
- Create a coherent structure within which to present ideas related to the controlling ideas of a paper—a structure that includes an introduction, a body, and a conclusion.
- Analyze and synthesize textual evidence to produce well supported academic writing with attribution.
- Evaluate and integrate sources using proper documentation.

### **Topical Outline**

To analyze what is being read

- To identify and differentiate between main ideas and details.
- To identify the main points of questions asked.
- To classify (general or specific) and analyze choices offered.

To effectively read between the lines, by

- Making inferences
- Drawing conclusions
- Recognizing the emotional coloration of words used
- Recognizing an author's organization (rhetorical patterns) and logical sequence of ideas.
- Recognizing key words

To effectively vary reading skills and rate in accordance with the purpose and types of materials used, by becoming proficient in

- Skimming
- Scanning
- Previewing (Surveying)
- Note-taking and underlining
- Reviewing and Recalling
- Word attack skills

To edit for and demonstrate the correct use of the following grammar skills

- Sentence Structure
- Fragments
- Run-ons
- Commas
- Verb tense/agreement
- Pronoun types/agreements
- Reference and point of view
- Modifiers
- Varied Sentence Structure
- Punctuation

To incorporate the following essay genres\skills in written work (minimum six essays)

- Narrative
- Process
- Definition
- Description
- Comparison/Contrast
- Cause/Effect
- Classification/Division
- Argument/Persuasion
- Thesis statements, introductions, conclusions, paraphrasing
- Researched (internet databases) and text based support with citations

Utilize technology to research, revise, share, and create writing tasks through

- Multimedia sources
- Internet databases
- Google Drive to create, edit and share writing tasks.
- Pearson MSL to be college level proficient in reading and writing

### **Required Texts and Other Materials**

*The Little, Brown Compact Handbook*, Jane Aaron, 9<sup>th</sup> ed. 2016, ebook.

*Patterns for a Purpose*, Barbara Clouse, 6<sup>th</sup> ed. 2011.

*Remember Me Like This*, Bret Anthony Johnston (One Book One College)

Software: *MySkillsLab Advanced* access code

## **Student Assessment**

Student's performance will be based on the following assignments:

Grade distribution Percentage

- MySkillsLab Benchmarks, attendance...25%
- Workshop writing\reading skills activities...50%
- Workshop attendance, participation.....25%
- Achieve the designated score on Nelson Denny Reading Comprehension portion or a score of 1300 on the Lexile.
- Earn a passing grade in En101 based on in-class assignments, homework, and tests.

## **Academic Integrity**

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental (ignorance of the proper rules for handling materials is no excuse), plagiarism is, indeed, a "criminal" offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

## **Available Resources**

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

**(List availability of open labs and/or writing center)**

## **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.

## **Division policy on grading paragraphs:**

It is the policy of the English faculty that no paper containing a sentence fragment, run-on, or comma splice will receive a grade higher than **C**. The development of paragraphs will be monitored with a minimum of three supporting details, fully explained, required in a one paragraph paper. An introductory sentence and a concluding sentence are also required. Furthermore, more credit will be given to the construction of complex sentences than to simple sentences, and efforts to utilize more advanced vocabulary will be noted. In addition, three spelling errors on papers will result in the loss of a letter grade. Failure to use capital letters properly with basic nouns are spelling errors. The use of contractions should be discouraged.

Because it is equally important for students to practice writing under pressure with strict time restrictions, in class paragraphs will be graded more leniently where spelling errors are concerned if adequate time is not given for proofreading. Dictionaries may be used for in class papers after the paragraph has been composed.