

## CUMBERLAND COUNTY COLLEGE

### **Course: FR 101 Elementary French I**

**Credits:** 3

### **Prerequisites**

EN 060 or placement through CBST

### **Description**

This course offers students with no previous knowledge of French an introduction to the French language and culture, including practice in listening, speaking, reading and writing.

### **Learning Outcomes**

At the completion of this course, students should be able to:

- Demonstrate comprehension of elementary French in both written and oral forms.
- Demonstrate the ability to read and write in French using correct spelling and grammatical structures
- Translate the vocabulary of simple sentences and pattern practice into French and English
- Demonstrate a degree of accuracy in grammatical structures, vocabulary and word usage necessary for the next level of instructions
- Demonstrate knowledge of the history, geography, culture and customs of France.

### **Related General Education Outcomes**

#### **Humanistic Perspective (A&H)**

- Students will demonstrate a value added competence in the production and comprehension of a foreign language.

### **Topical Outline**

- Introduction to course and survey of French background.
- Forms of address
- Subject pronouns
- Verbs
- Indefinite, definite and partitive articles
- Vocabulary (specific to food and restaurants, family, classroom objects, and metro and autobus)
- Gender of nouns
- Numbers
- Negative words and constructions
- Adjectives and adverbs
- Interrogative words and constructions
- Time, days and months
- Possessive and demonstrative adjectives
- Prepositions

## **Required Texts and Other Materials**

Deux Mondes: A Communicative Approach, Terrell, Rogers, et als., 7<sup>th</sup> edition: McGraw Hill.

Cahier D'Exercices Workbook/Lab Manual, Terrell, 7<sup>th</sup> edition: McGraw Hill.

Schaum's Outline of French Grammar by Coffman-Crocker. 6<sup>th</sup> edition: Mc Graw-Hill.

## **Student Assessment**

Student assessment will be based on a combination of quizzes, exams, homework, oral presentation and class participation.

## **Academic Integrity**

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

## **Available Resources**

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

## **(List availability of open labs and/or writing center)**

## **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.