

## CUMBERLAND COUNTY COLLEGE

### **Course: FR 102 Elementary French II**

**Credits:** 3

### **Prerequisites**

FR 101 or permission of instructor

### **Description**

This course offers students a continuation of the development of French language skills introduced in Elementary French I. Listening, speaking, reading and writing skills, as well as additional grammatical structures of the French language will be emphasized. This course will present various aspects of the cultures of Francophone countries.

### **Learning Outcomes**

At the completion of this course, students should be able to:

- Demonstrate a continued understanding and utilization of listening, speaking, reading and writing skills.
- Utilize the numerous grammatical structures learned in this course by applying them in writing grammatically correct sentences in the past tenses.
- Read and comprehend complex material written in French.
- Demonstrate knowledge of the history and culture of France.

### **Related General Education Outcomes**

#### **Humanistic Perspective (A&H)**

- Students will demonstrate a value added competence in the production and comprehension of a foreign language.

### **Topical Outline**

- Possessive adjectives
- To practice a sport vs. play a game
- Accented pronouns
- Somebody vs. nobody
- The verbs: “to rain,” to “cry”
- How to agree and disagree
- The weather
- Chronological time
- The impersonal subject “on”
- The verbs: “to come,” “to know”
- Comparisons
- Demonstrative adjectives
- The use of depuis (since)
- The months and seasons of the year
- The immediate future
- The recent past

- Direct object pronouns
- Reflexive verbs
- The question clause “quel” which
- Parts of the body
- Negative and positive commands
- The verbs: to leave, to take, to learn, to understand
- Relative adjectives and pronouns
- The expression to seem or appear
- The verb to wait vs. to be wrong and to say vs. to speak
- The parts of the day
- The different uses of the verb to live
- The imperfect tense
- Cultural information on Francophone countries

### **Required Texts and Other Materials**

Deux Mondes: A Communicative Approach, Terrell, Rogers, et als., 7<sup>th</sup> edition: McGraw Hill.

Cahier D’Exercices Workbook/Lab Manual, Terrell, 7<sup>th</sup> edition: McGraw Hill.

Schaum’s Outline of French Grammar by Coffman Crocker. 6<sup>th</sup> edition: Mc Graw-Hill.

### **Student Assessment**

Student assessment will be based on a combination of quizzes, exams, homework, oral presentation and class participation.

### **Academic Integrity**

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

### **Available Resources**

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

### **(List availability of open labs and/or writing center)**

### **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.