

CUMBERLAND COUNTY COLLEGE

Course: FR 202 Intermediate French II

Credits: 3

Prerequisites

FR 201 or permission of instructor

Description

This course offers the development of further proficiency in understanding, speaking, reading and writing French. Stress is placed on practice in listening, speaking and writing skills in French. Information on modern French culture will also be presented.

Learning Outcomes

At the completion of this course, students should be able to:

- Demonstrate a continued understanding and utilization of listening, speaking, reading and writing skills.
- Create complex questions on a variety of everyday topics.
- Utilize the numerous grammatical structures and apply them in writing grammatically correct sentences. (i.e. Subjunctive, Commands and the Future Tense).
- Read and comprehend more complex material written in French.
- Demonstrate knowledge of the history and culture of France and its people.

Related General Education Outcomes

Humanistic Perspective (A&H)

- Students will demonstrate a value added competence in the production and comprehension of a foreign language.

Topical Outline

- The meals
- The verb to remember
- To be late vs. to hurry
- Past tense verbs that require to be as an auxiliary verb
- Expressions of optimism vs. pessimism
- Future tense
- Conditional mode
- Relative clauses
- Direct object pronouns with commands
- Morning routine
- Partitive article
- Ordering in a restaurant
- Different uses of “to bring”
- Expressions of quantity
- Expressions: to make mistakes, to be afraid of and to feel obligated to

- Uses of the adjective fast
- To be early, late and on time
- Hypothetical clauses

Required Texts and Other Materials

French in Action: The Capretz Method by Pierre Capretz. 2nd edition 1994: Yale University Press.

Schaum's Outline of French Grammar by Mary E. Coffman Crocker. 4th edition 1999: Mc Graw-Hill.

Student Assessment

Student assessment will be based on a combination of quizzes, exams, homework, oral presentation and class participation.

Academic Integrity

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Available Resources

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

(List availability of open labs and/or writing center)

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.