

## CUMBERLAND COUNTY COLLEGE

### **Course: HI 102 Western Civilization II**

**Credits:** 3

### **Prerequisites**

EN 050 or placement through CBST

### **Description**

The purpose of this course is to acquaint the student with the major ideas, people, places, and events that have shaped the course of western civilization from the seventeenth century to the contemporary period. Students will be encouraged to develop a critical and analytical approach to the study of historical problems. Students should discover the complexity of historical forces and increase their understanding of political, social, economic, cultural, and intellectual developments and their interrelation.

### **Learning Outcomes**

At the completion of this course, students should be able to:

- Analyze major events, ideas, and their developments and their context within history.
- Formulate an argument about the impact of historic events, ideas, and developments on the modern world.
- Evaluate primary and secondary sources critically

### **Related General Education Outcomes**

#### **Historical Perspective**

- Students will state the causes of a major historical event and analyze the impact of that event on a nation or civilization.
- Students will discuss a major idea, movement, invention or discovery, and how it affected the world or American society.
- Students will demonstrate how writers' interpretations of historical events are influenced by their time, culture, and perspective.

### **Topical Outline**

- Introduction to the course
- Review: Renaissance and reformation
- Thirty Years' War and the Foundation of the State System
- Age of Absolutism
- Revolutions in England: 17<sup>th</sup> Century
- Scientific Revolution
- The Enlightenment
- The American Revolution
- The French Revolution
- The Era of Napoleon

- The Industrial Revolution
- Theories of Reform: Liberalism, Socialism
- Romanticism, Conservatism, Nationalism
- Unification of Germany and Italy
- Darwin, Marx, Imperialism
- World War I
- Russian Revolution
- Europe Between the Wars
- Adolf Hitler and Nazi Germany – Part I
- Adolf Hitler and Nazi Germany – Part II
- World War II – Part I
- World War II – Part II
- The Holocaust
- The Cold War to 1960

### **Required Texts and Other Materials**

Western Civilizations: Their History & Their Culture, by Cole & Symes, 18<sup>th</sup> edition, packaged with Perspectives from the Past, Vol. 2, by Brophy, 6<sup>th</sup> edition: W.W. Norton

### **Student Assessment**

Will be based on a combination of quizzes, exams, homework, oral presentations, written papers and class participation.

### **Academic Integrity**

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

### **Available Resources**

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

**(List availability of open labs and/or writing center)**

### **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.