

## CUMBERLAND COUNTY COLLEGE

### **Course: HI 201 United States History I**

**Credits:** 3

### **Prerequisites**

EN 050 or placement through CBST

### **Description**

This course will provide a survey of the political, economic, social, cultural, and intellectual history of the United States from its beginnings through the Civil War. Students will be encouraged to develop a critical and analytical approach to historical problems. Students should discover the complexity of historical forces and historical cycles and increase their appreciation of cultural diversity in American history.

### **Learning Outcomes**

At the completion of this course, students should be able to:

- Analyze major events, ideas, and their developments and their context within history.
- Formulate an argument about the impact of historic events, ideas, and developments on the modern world.
- Evaluate primary and secondary sources critically.

### **Related General Education Outcomes**

#### **Historical Perspective**

- Students will state the causes of a major historical event and analyze the impact of that event on a nation or civilization.
- Students will discuss a major idea, movement, invention or discovery, and how it affected the world or American society.
- Students will demonstrate how writers' interpretations of historical events are influenced by their time, culture, and perspective.

### **Topical Outline**

- Introduction to the Course
- Native American Civilization
- European Arrival
- The English in Virginia
- Colonial Life in New England
- Middle Colonies and Southern Colonies
- Rising Conflict with England
- Revolutionary War (Begin)
- The American Revolution: 1775-1783
- The Confederation Period
- The Federal Constitution (1787)
- The Washington Administration

- Federalists v. Jeffersonians
- Madison and the War of 1812
- The Age of Jackson: 1828-1837
- Slavery in the Antebellum South
- Manifest Destiny: 1840s
- Sectional Rivalry Intensifies: 1840s
- The Road to War: 1850s
- The Civil War: 1861-65

### **Required Texts and Other Materials**

Give Me Liberty! Vol. 2 Brief, packaged with Voices of Freedom: A Documentary History, Vol 2, by Foner, 4<sup>th</sup> edition: W.W. Norton.

### **Student Assessment**

Will be based on a combination of quizzes, exams, homework, oral presentations, written papers and class participation.

### **Academic Integrity**

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

### **Available Resources**

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

**(List availability of open labs and/or writing center)**

### **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.