

CUMBERLAND COUNTY COLLEGE

Course: HI 202 United States History II

Credits: 3

Prerequisites

EN 050 or placement through CBST

Description

This course will provide a survey of the political, economic, social, cultural, and intellectual history of the United States from its beginnings through the Civil War. Students will be encouraged to develop a critical and analytical approach to historical problems. Students should discover the complexity of historical forces and historical cycles and increase their appreciation of cultural diversity in American history.

Learning Outcomes

At the completion of this course, students should be able to:

- Analyze major events, ideas, and their developments and their context within history.
- Formulate an argument about the impact of historic events, ideas, and developments on the modern world.
- Evaluate primary and secondary sources critically.

Related General Education Outcomes

Historical Perspective

- Students will state the causes of a major historical event and analyze the impact of that event on a nation or civilization.
- Students will discuss a major idea, movement, invention or discovery, and how it affected the world or American society.
- Students will demonstrate how writers' interpretations of historical events are influenced by their time, culture, and perspective.

Topical Outline

- Introduction to the course
- Reconstructing the Union
- Reconstruction, the “New South” and “Jim Crow”
- Industrialization and Urbanization
- Politics in the Gilded Age and the New Immigration
- Populists and Progressives in the “Age of Reform”
- U.S. Imperialism and the Spanish-American War
- Theodore Roosevelt and the Square Deal; Wilson and New Freedom
- U.S. Entry into the “Great War”

Required Texts and Other Materials

Give Me Liberty! Vol. 2 Brief, packaged with Voices of Freedom: A Documentary History, Vol 2, by Foner, 4th edition: W.W. Norton.

Student Assessment

Will be based on a combination of quizzes, exams, homework, oral presentations, written papers and class participation.

Academic Integrity

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Available Resources

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

(List availability of open labs and/or writing center)

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.