

CUMBERLAND COUNTY COLLEGE

Course: LS 101 Elementary Spanish I

Credits: 3

Prerequisites

EN 060 or placement through CBST

Description

This course offers students with no previous knowledge of Spanish an introduction to the Spanish language and culture, including practice in listening, speaking, reading and writing. The history and culture of Spain will be introduced.

Learning Outcomes

At the completion of this course, students should be able to:

- Demonstrate comprehension of elementary Spanish in both written and oral forms.
- Demonstrate the ability to read and write in Spanish using correct spelling and grammatical structures
- Translate the vocabulary of simple sentences and pattern practice into Spanish and English
- Demonstrate a degree of accuracy in grammatical structures, vocabulary and word usage necessary for the next level of instructions
- Demonstrate knowledge of the history, geography, culture and customs of Spain.

Related General Education Outcomes

Humanistic Perspective (A&H)

- Students will demonstrate a value added competence in the production and comprehension of a foreign language.

Topical Outline

- Introduction to the course and how to utilize the Destinos materials.
- Rules of Pronunciation and the Spanish alphabet
- Cognates, expressing “is” and “are,” textbook vocabulary terms. Hispanic families and related vocabulary, greetings, articles and nouns, and the Spanish Civil War.
- Numbers from 0 – 21, the verb Estar, Present Tense Verbs, and Spain, a Country of Contrasts.
- Vocabulary related to school subjects and pets, descriptive adjectives, a continuation of Present Tense Verbs, and the city of Sevilla, Spain.
- Articles of clothing, numbers from 21-99, courteous expressions, the Verbs to know, Irregular verbs and the Governments of Spain.
- Interrogatives, thank-you’s, Stem-changing and Reflexive verbs, Spanish food, and the Regional Differences of Spain.
- Months and colors, more Stem-changing and Reflexive verbs, Possessive adjectives, demonstratives and Spanish music.

- Descriptive adjectives, Ser and Estar, additional stem-changing verbs, and the Great Masters of Spanish Painting.

Required Texts and Other Materials

Destinos: An Introduction to Spanish by Van Patten, Marks and Teschner. 2nd edition of the Alternate Edition (with CD's): McGraw-Hill.

Destinos Workbook/Study Guide I (Lessons 1-26 with CD's): McGraw-Hill.

Student Assessment

Will be based on a combination of quizzes, exams, homework, oral presentations, written papers and class participation.

Academic Integrity

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Available Resources

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

(List availability of open labs and/or writing center)

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.