

CUMBERLAND COUNTY COLLEGE

Course: LS 102 Elementary Spanish II

Credits: 3

Prerequisites

Satisfactory completion of LS 101 or permission of instructor.

Description

This course offers students with no previous knowledge of Spanish an introduction to the Spanish language and culture, including practice in listening, speaking, reading and writing. The history and culture of Spain will be introduced.

Learning Outcomes

At the completion of this course, students should be able to:

- Demonstrate a continued understanding and utilization of listening, speaking, reading and writing skills.
- Utilize the numerous grammatical structures learned in this course by applying them in writing grammatically correct sentences in the past tenses.
- Read and comprehend complex material written in Spanish.
- Demonstrate knowledge of the history and culture of Argentina, Puerto Rico and their respective peoples.

Related General Education Outcomes

Humanistic Perspective (A&H)

- Students will demonstrate a value added competence in the production and comprehension of a foreign language.

Topical Outline

- Numbers 100-1000, The Pampa and the Gauchos, Preterite Tense of Verbs, direct object pronouns, shortened form of adjectives.
- Seafood and groceries, Argentina, a Country of Contrasts, additional preterite
- Tense verb forms and direct object pronouns, reflexive verbs and reciprocal actions.
- Meats, General Jose de San Martin, additional preterite tense verbs and direct object pronouns, prepositions.
- Fruits, Buenos Aires, irregular Preterite, indirect object pronouns, likes and dislikes.
- Vegetables, Other Cities of Argentina, additional irregular preterite verbs,
- Using direct and indirect object pronouns together.
- Vocabulary related to the art of writing, The Mothers of May Plaza (Dirty War), IR stem-changing verbs in the Preterite, Indirect Object Pronouns.
- Giving directions, San Juan, Puerto Rico, the Imperfect Tense, the Present
- Progressive, Por and Para.
- Relatives, The Island of Puerto Rico, Additional Imperfect Tense Verbs
- Relating two or more actions in the past, Indefinite Affirmative and Negative Words.

- Weather expressions, Other Puerto Rican Cities, Imperfect Tense, Hacer And Tener, Comparisons of Equality and Inequality.
- Changes of emotional states, The Economy of Puerto Rico, Habitual Actions In the Past, Uses of the Imperfect, Estar and Sentirse.
- Parts of the house and appliances, Puerto Ricans in the U.S., The Past Progressive, Using the Preterite and Imperfect Together, Acabar de + Infinitive.
- Describing personalities, Art and Music of Puerto Rico, Differences between The Preterite and Imperfect, Hacer and Another Use of the Infinitive.

Required Texts and Other Materials

Destinos: An Introduction to Spanish by Van Patten, Marks and Teschner. 2nd edition of the Alternate Edition (with CD's): McGraw-Hill.

Destinos Workbook/Study Guide I (Lessons 1-26 with CD's): McGraw-Hill.

Student Assessment

Will be based on a combination of quizzes, exams, homework, oral presentations, written papers and class participation.

Academic Integrity

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Available Resources

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

(List availability of open labs and/or writing center)

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.