

CUMBERLAND COUNTY COLLEGE

Course: LS 104 Conversational Spanish I

Credits: 3

Prerequisites

None

Description

This course offers students with no previous knowledge of Spanish, and introduction to beginning conversational Spanish with practice in listening, speaking, reading and writing skills. Basic grammatical structures of the Spanish language will be introduced as well as various aspects of Hispanic/Latino culture. Oral and aural communication skills in the language will be emphasized.

Learning Outcomes

At the completion of this course, students should be able to:

- Demonstrate an understanding of the rules for proper Spanish pronunciation.
- Demonstrate an ability to correctly reproduce the sounds and letters of the Spanish language.
- Conduct simple conversations in Spanish on everyday topics.
- Demonstrate proper usage of basic parts of speech, expressions and numbers in Spanish.
- Demonstrate knowledge of Spanish-speaking people and their respective cultures.

Topical Outline

- Introduction to the course and how to utilize the textbook/workbook
- Rules of pronunciation and the Spanish alphabet
- Rules of syllabification and accents
- Question words, Nouns: gender and number, Indefinite Articles, Gender Agreement of Adjectives, Numbers 1-10. Vocabulary related to shopping.
- Definite articles, Subject pronouns, Verb Estar. Vocabulary related to articles of clothing.
- Negative sentences, Numbers 11-29. Additional vocabulary related to shopping.
- Use of the form Se, Numbers 30-199, Days of the week. Vocabulary related to purchasing clothing.
- Present tense of regular –ar verbs, Agreement of adjectives ending in E, a consonant or –ista, Colors, numbers 200-1000. Vocabulary related to paying by check or credit card.
- Adjectives bueno and malo, Use of de que in questions, Verb llamar, Greetings. Vocabulary related to asking for a table in a restaurant.
- The verb Ser, Telling Time, Preposition de to express possession.

- Idiomatic expressions with the verb Estar, Ser and Estar contrasted. Vocabulary related to ordering breakfast.
- Predicate nouns and adjectives. Vocabulary related to ordering lunch.
- Contractions al and del. Vocabulary related to ordering dinner.
- Nouns used as adjectives. Vocabulary related to ordering a snack.
- The verb Ir and Uses of the preposition A.
- Culturegrams of Spanish-speaking countries.

Required Texts and Other Materials

Spanish Now! Level 1 with Audio CD's by Silverstein, Wald & Pomerantz, 8th edition: Barrons

Student Assessment

Will be based on a combination of quizzes, exams, homework, oral presentations, written papers and class participation.

Academic Integrity

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Available Resources

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

(List availability of open labs and/or writing center)

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.