

## CUMBERLAND COUNTY COLLEGE

### **Course: LS 201 Intermediate Spanish I**

**Credits:** 3

### **Prerequisites**

Satisfactory completion of LS 102, Elementary Spanish II or equivalent.

### **Description**

This course offers the development of greater facility in listening, speaking, reading and writing skills in the Spanish language. More complex grammatical structures will be introduced. The history and culture of Mexico will also be presented.

### **Learning Outcomes**

At the completion of this course, students should be able to:

- Demonstrate a continued understanding and utilization of listening, speaking, reading and writing skills.
- Create complex questions on a variety of everyday topics.
- Utilize the numerous grammatical structures and apply them in writing grammatically correct sentences. (i.e. Subjunctive, Commands and the Future Tense).
- Read and comprehend more complex material written in Spanish.
- Demonstrate a knowledge of the history and culture of Mexico and its people.

### **Related General Education Outcomes**

#### **Global & Cultural Awareness (Diversity)**

- Students will recognize and assess the contributions and impact of people from various nations and/or cultures.

#### **Humanistic Perspective (A&H)**

- Students will demonstrate a value added competence in the production and comprehension of a foreign language.

### **Topical Outline**

- Future Tense of Verbs
- Parts of the body, A Bird's Eye View of Mexico, Irregulars in the Future Tense, Superlatives
- Medical exams, The Virgen of Guadalupe, the Present Subjunctive Mood
- The city, Cubans in the U.S. Uses of the Subjunctive
- Stores and Businesses, Mexican-Americans, Uses of the Subjunctive (Conjunctions of Time)
- Geographical Terms, The Aztec Civilization, Direct Commands with Ud.and Uds.
- Professions, The Mayan Civilization, Direct Commands with Tu, Uses of the Subjunctive (Doubt and Uncertainty)

- Social Relations, Social Life, The Present Perfect, Relative Pronouns,
- Advice and Suggestions, The History of Tequila, The Present Perfect Subjunctive, Using the Past Participle As an Adjective

### **Required Texts and Other Materials**

Destinos: An Introduction to Spanish by Van Patten, Marks and Teschner,  
2<sup>nd</sup> edition of the Alternate Edition: Mc Graw-Hill. (including CD's).

Destinos Workbook/Study Guide II (Lessons 27-52) with CD's.

### **Student Assessment**

Will be based on a combination of quizzes, exams, homework, oral presentations, written papers and class participation.

### **Academic Integrity**

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

### **Available Resources**

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

### **(List availability of open labs and/or writing center)**

### **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.