

## CUMBERLAND COUNTY COLLEGE

### **Course: LS 202 Intermediate Spanish II**

**Credits:** 3

### **Prerequisites**

Successful completion of LS 201 Intermediate Spanish I or equivalent.

### **Description**

This course offers students a continuation of more complex Spanish language skills in listening, speaking, reading and writing. Additional aspects of the history and culture of Mexico will be presented.

### **Learning Outcomes**

At the completion of this course, students should be able to:

- Demonstrate a continued understanding and utilization of listening, speaking, reading and writing skills.
- Create complex questions on a variety of everyday topics.
- Utilize the numerous grammatical structures and apply them in writing grammatically correct sentences. (i.e. Subjunctive, Commands and the Future Tense).
- Read and comprehend more complex material written in Spanish.
- Demonstrate knowledge of the history and culture of Mexico and its people.

### **Related General Education Outcomes**

#### **Global & Cultural Awareness (Diversity)**

- Students will recognize and assess the contributions and impact of people from various nations and/or cultures.

#### **Humanistic Perspective (A&H)**

- Students will demonstrate a value added competence in the production and comprehension of a foreign language.

### **Topical Outline**

- Vocabulary related to money, Episodes in the History of Mexico, the Past Subjunctive
- Money and Business, The Economy of Hispano-American, Uses of the Subjunctive
- Real Estate, The Music and Dance of Mexico, Uses of the
- Subjunctive:
- Adverbial Clauses of Time and Adjective Clauses
- Tourists, Hispanic Theater, The Conditional Tense
- Travel, Toluca and Guadalajara, Uses of the Conditional
- Restaurants, Mexican Food, Sentences with Si (If)
- Hotels, The Woman in the Hispanic World, The Past Perfect
- Sports, Mexican Murals and Muralists, Uses of the Past Perfect Adverb Formation

- Interpersonal Relationships, Facets of the Hispanic Family, The Past Perfect Subjunctive, Exclamations
- Diversions, Chapultepec Park and Notes About the History of Texas
- Summary of the Perfect Forms
- Expressing Relationships Between Events, Summary of the Uses of the Subjunctive

### **Required Texts and Other Materials**

Destinos: An Introduction to Spanish by Van Patten, Marks and Teschner, 2<sup>nd</sup> edition of the Alternate Edition: Mc Graw-Hill. (including CD's).

Destinos Workbook/Study Guide II (Lessons 27-52) with CD's.

### **Student Assessment**

Will be based on a combination of quizzes, exams, homework, oral presentations, written papers and class participation.

### **Academic Integrity**

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense.

As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

### **Available Resources**

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

**(List availability of open labs and/or writing center)**

### **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.