

CUMBERLAND COUNTY COLLEGE

Course: NU 114 – Concepts in Nursing Practice II

Credits: 7

Prerequisites

NU 112, NU 113, BI 106, EN 101

Description

In this course, students will build upon the concepts learned in NU113. The meaning of health for children and adults and their families when at risk for or faced with physiological and psychological alterations in their health is explored. Lab will consist of skills, physical assessment and communication skills necessary to care for humans with alterations in health. Demonstrations and simulation exercises will be employed. Students will rotate through three specialty areas to gain the knowledge, skills, and attitudes necessary to provide safe, quality nursing care to diverse clients in health care environment settings. The acute care settings will include a medical surgical unit, a pediatric unit, and a psychiatric unit. QSEN concepts will be integrated throughout the course.

Learning Outcomes

At the completion of this course, students will be able to:

- Demonstrate professional standards of care and practice
- Apply the nursing process using critical reasoning for restoring health and wellness
- Demonstrate therapeutic communications with humans across the lifespan
- Apply the concepts of teaching and learning process across the lifespan
- Analyze the impact of the environment and health on humans across the lifespan
- Use appropriate channels to communicate prioritized information to the healthcare team in a clear and concise manner.

Topical Outline

- The focus of this course is to build on the foundation of nursing practice and learn to adapt his or her nursing skills to care for children and adults who are at risk for alterations in health

Required Texts and Other Materials

North Carolina Concept Based Learning Editorial Board (2015). *Nursing: A concept-based approach to learning* (2nd ed.), Upper Saddle River, NJ: Pearson Education, Inc. **ISBN:** 978-0-13-3895580. (volume one)

North Carolina Concept Based Learning Editorial Board. (2015). *Nursing: A concept-based approach to learning* (2nd ed.), Upper Saddle River, NJ: Pearson Education, Inc. **ISBN:** 978-0-13-3895580. (volume two)

North Carolina Concept Based Learning Editorial Board (2015). *Clinical Nursing Skills: A concept-based approach, Volume III*, Upper Saddle River, NJ: Pearson Education, Inc. **ISBN:** 978-0-13-3351793.

My Nursing Lab for Nursing Concepts – Student Access for Nursing: A Concept-Based Approach to Learning, **ISBN:** 978-0-13-3926842.

Adams, M., & Urban, C., (2016). *Pharmacology; Connections to Nursing Practice* (3rd ed.). Upper Saddle River, NJ: Pearson.

Doenges, M.E., Moorhouse, M.F., & Murr, A.C. (2013). *Nurse's pocket guide: Diagnoses, prioritized, interventions, and rationales* (13th ed.). Philadelphia, PA: F. A. Davis Company.

Student Assessment

Theory exams: 4 exams (15% each), and final exam (38%); Fundamentals ATI (1%); Pediatric ATI (1%) = 100%

Academic Integrity

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Available Resources

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

(List availability of open labs and/or writing center)

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.