

CUMBERLAND COUNTY COLLEGE

Course: NU 210 – Concepts in Nursing Practice III

Credits: 12

Prerequisites

NU 114, BIO 107

Description

In this course, students will build upon the concepts learned in NU114. The meaning of health for children and adults and their families when at risk for or faced with multiple or concurrent physiological and psychological alterations in their health is explored. Students will rotate through three specialty areas to gain the knowledge, skills, and attitudes necessary to provide safe, quality nursing care to diverse clients in health care environment settings. The acute care settings will include a medical surgical unit. ATI Real Life Clinical Scenarios will be utilized to meet the requirements for your Maternal/Newborn and Psychiatric objectives. QSEN concepts will be integrated throughout the course.

Learning Outcomes

At the completion of this course, students will be able to:

- Collaborate with members of the healthcare team to provide clinically competent care at a graduate nurse level.
- Analyze the impact of the environment on varied populations.
- Evaluate the effectiveness of patient care using the nursing process.
- Self-evaluate areas to improve critical reasoning in the clinical setting.
- Implement professional communication techniques with patients and significant others during critical illness and at end of life.
- Employ electronic documentation to accurately communicate complex patient assessment data.
- Analyze patient specific data utilizing evidence based practice to formulate and present a plan of care.
- Attend a minimum of one professional nursing conference.

Topical Outline

This course builds upon Concepts in Nursing Practice I & II. Specialty areas are incorporated to the clinical areas to assist in the caring of maternity, pediatric and mental health populations.

Required Texts and Other Materials

North Carolina Concept Based Learning Editorial Board (2015). *Nursing: A concept-based approach to learning* (2nd ed.), Upper Saddle River, NJ: Pearson Education, Inc. **ISBN:** 978-0-13-3895580. (volume one)

North Carolina Concept Based Learning Editorial Board. (2015). *Nursing: A concept-based approach to learning* (2nd ed.), Upper Saddle River, NJ: Pearson Education, Inc. **ISBN:** 978-0-13-3895580. (volume two)

North Carolina Concept Based Learning Editorial Board (2015). *Clinical Nursing Skills: A concept-based approach, Volume III*, Upper Saddle River, NJ: Pearson Education, Inc. **ISBN:** 978-0-13-3351793.

Adams, M., & Urban, C., (2016). *Pharmacology; Connections to Nursing Practice* (3rd ed.). Upper Saddle River, NJ: Pearson

Student Assessment

4 Exams	X 17%	=	68%
Final Exam	X 20%	=	20%
ATI Maternal/Newborn	X 1.0%	=	1%
ATI Mental Health	X 1.0%	=	1%
Evidence Based Case Analysis	X 9.0%	=	10%
			100%

Academic Integrity

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Available Resources

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

(List availability of open labs and/or writing center)

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.

