

## CUMBERLAND COUNTY COLLEGE

### **Course: NU 211 – Concepts in Nursing Practice IV**

**Credits:** 12

### **Prerequisites**

NU 209, NU 210, BIO 206, SO 201

### **Description**

This course will incorporate all concepts previously learned with a focus on preparing the student for entry into practice. Students will also explore the meaning of health in times of critical need, disaster and at the end of life. Clinical experiences will include rotations through critical care units, emergency departments, and hospice. This course will focus on the knowledge, skills, and attitudes necessary for nursing students entering the practice environments, as well as for the care of clients in acute crisis and at the end of life. QSEN concepts will be integrated throughout the course.

### **Learning Outcomes**

At the completion of this course, students will be able to:

- Collaborate with members of the health team to provide clinically competent care at graduate nurse level
- Analyze the impact of the environment and health on varied populations
- Evaluate the effectiveness of patient care using the nursing process
- Self-evaluate areas to improve critical reasoning in the clinical setting
- Implement professional communication techniques with patients and significant others during critical illness and at end of life
- Analyze patient specific data utilizing evidence based practice to formulate and present a plan of care
- Employ electronic documentation to accurately communicate complex patient assessment data
- Attend a minimum of one professional nursing conference

### **Topical Outline**

- The focus of this course is to synthesize previous nursing courses and prepare the student for entry into practice. Specialty areas (e.g. critical care, end of life care) are added to complete the nursing student education.

### **Required Texts and Other Materials**

North Carolina Concept Based Learning Editorial Board (2015). *Nursing: A concept-based approach to learning* (2<sup>nd</sup> ed.), Upper Saddle River, NJ: Pearson Education, Inc. **ISBN:** 978-0-13-3895580. (volume one)

North Carolina Concept Based Learning Editorial Board. (2015). *Nursing: A concept-based approach to learning* (2<sup>nd</sup> ed.), Upper Saddle River, NJ: Pearson Education, Inc. **ISBN:** 978-0-13-3895580. (volume two)

North Carolina Concept Based Learning Editorial Board (2015). *Clinical Nursing Skills: A concept-based approach, Volume III*, Upper Saddle River, NJ: Pearson Education, Inc. **ISBN:** 978-0-13-3351793.

Adams, M., & Urban, C., (2016). *Pharmacology; Connections to Nursing Practice* (3<sup>rd</sup> ed.). Upper Saddle River, NJ: Pearson

### **Student Assessment**

5 Exams	X 16%	=	80%
Final Exam	X 10%	=	10%
ATI Med/Surg.	X 1.0%	=	1.0%
ATI Pharmacology	X 1.0%	=	1.0%
Capstone Project	X 8.0%	=	<u>8.0%</u>
			<b>100%</b>

### **Student Assessment**

Assessment may be accomplished through projects, portfolios, online assignments, exams, presentations and/or papers.

### **Academic Integrity**

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

### **Available Resources**

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

### **(List availability of open labs and/or writing center)**

### **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.