

CUMBERLAND COUNTY COLLEGE

Course: PY 115: Child Development & Learning

Credits: 3

Prerequisites: RD 100, EN 060

Description: An overview of child development from birth through age eight. Examines the work of major theorists and the relationship between development, learning, and educating young children.

Learning Outcomes:

At the completion of this course, students should be able to:

- Demonstrate knowledge of developmental milestones
- Practice observation skills and use a variety of methods to assess and study children
- Differentiate between developmentally appropriate and inappropriate practices
- Explain the role and importance of the adult in children's lives
- Articulate the importance of play and experiential learning for young children

Topical Outline:

- Biological Beginnings
- Prenatal Development & Birth
- Physical Development & Health
- Motor, Sensory, and Perceptual Development
- Cognitive Developmental Approaches
- Information Processing
- Intelligence
- Language Development
- Emotional Development
- The Self & Identity
- Gender
- Moral Development
- Families
- Peers
- Schools and Achievement
- Culture and Diversity

Text: Santrock, John W. (2014). *Child Development* (14th Ed.). McGraw-Hill

Student Assessment: Case Study required. Additional assessment may be accomplished through projects, portfolios, exams, presentations and/or papers.

* Students should be reminded to save all course work for portfolio development.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) **BEFORE** withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.