

CUMBERLAND COUNTY COLLEGE

Course: PY 213 Educational Psychology

Credits: 3

Prerequisites: ED 101, PY 101

Description:

Students will have the opportunity to participate in Educational Psychology. The course applies the principles of psychology to the teaching and learning process. A variety of theories of development and pedagogical practices which influence the emotional intellectual, Physical and social advances that occur during childhood will be explored. This will be an interactive, student-centered, problem solving class with emphasis on investigative reading, discussion and relevant field and life experiences* as both a teacher and a learner. Current issues in education such as student diversity, authentic assessment, the role of research, principles of behavior and cognition information processing lesson construction and motivational strategies will be carefully examined. *Forty (40) hours of classroom observation is required.

Learning Outcomes:

At the completion of this course, students should be able to:

- Explain psychological theories of behavior and cognition
- Explain psychological theories relevant to teaching and learning
- Recognize and appreciate student diversity and its myriad implications on teaching and learning
- Demonstrate knowledge of contemporary educational issues and dialogues
- Develop skills in writing, discussing, thinking, and research
- Discuss theories of motivation as they apply to teaching and learning
- Recognize and work with individual differences in learning styles, skills, and readiness

Topical Outline:

- Theories development
- Development during
- childhood and adolescence
- James Marcia's four identity statuses
- Behavioral theories of learning
- Theory into practice
- Metacognitive skills
- Effective lesson/Direct instruction
- Student centered and constructivist approaches
- Accommodating instruction to meet individual needs
- Motivating students to learn

- Effective learning environments
- Learners with exceptionalities
- Assessing student learners
- Standardized tests

Text: Slavin, Robert (2011). *Educational Psychology: Theory and Practice* (10th ed.). Pearson.

Student Assessment: Assessment may be accomplished through projects, portfolios, exams, presentations and/or papers.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) **BEFORE** withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.