

CUMBERLAND COUNTY COLLEGE

Course: PY 214 Human Exceptionality

Credits: 3

Prerequisites: PY 101

Description:

This course explore human differences and the ways that individuals can differ substantially from the norm in terms of their physical, intellectual or behavioral performances.

Learning Outcomes:

At the completion of this course, students should be able to:

- Document the history of the field of exceptionality in terms of evidence-based principles and theories, relevant laws and policies, and diverse and historical points of view.
- Illustrate similarities and differences in human development and the characteristics between and among individuals with and without exceptional learning needs.
- List and explain the legal policies and ethical principles of measurement and assessment related to referral, eligibility, program planning, instruction, and placement for individuals with exceptional needs, including those form culturally and linguistically diverse backgrounds.
- Discuss the professional and ethical standards of the field.

Topical Outline:

- Understanding Special Education
- The Personnel and Procedures of Special Education
- Multicultural Perspectives
- Collaboration in Special Education
- Students with Specific Learning Disabilities
- Students with Attention Deficit-Hyperactivity Disorder
- Students with Emotional and Behavior Disorders
- Students will Intellectual and Developmental Disorders
- Students with Speech and Language Disorders
- Students with Autism Spectrum Disorders
- Students with Deafness and Hearing Loss
- Students with Visual Impairments
- Students with Orthopedic Impairments, Traumatic Brain Injury, and Other Health Impairments
- Students with Server and Multiple Disabilities

- Students Who are Gifted and Talented

Text: Friend, Marilyn (2014). *Special Education: Contemporary Perspectives for School Professionals* (5th ed.). Pearson.

Student Assessment: Assessment may be accomplished through projects, portfolios, exams, presentations and/or papers.

* Students should be reminded to save all course work for portfolio development.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.