

CUMBERLAND COUNTY COLLEGE

Course: SO 222: Social Service Fieldwork II

Credits: 3

Prerequisites: SO 221

Description:

Field Work II is a continuation of Field Work I and is designed to build upon the skills learned from Field Work I. Students will complete their Portfolio that began in Field Work I as a capstone project. Students are assigned to various local social service agencies*.

*90 hours of field work experience required.

Learning Outcomes:

At the completion of this course, students will be able to:

- Demonstrate the objectives from Field Work I in a social work setting
- Identify values and ethics that direct and guide a practice/agency
- Clarify and interpret professional roles in working with varying client systems and contextual systems
- Apply the problem-solving process to the field work agency with diverse populations, and targets of change and problem situations
- Discriminate among various skills and roles in the light of the agency's mission and the goals of the client system
- Select and critically evaluate interventions in the beginning generalist practice with individuals, families and groups by use of theory and professional literature on social work practice
- Use a person-in-environment perspective to recognize and appraise the effects of context on their practice at various levels
- Delineate the various goals and objectives within a social agency; its effectiveness at addressing client needs and ranges of resources.

Topical Outline:

- Professional Identity
- Ethical Practice
- Critical Thinking
- Diversity in Practice
- Human Rights & Justice
- Research Based Practice
- Human Behavior
- Policy Practice

- Practice Contexts
- Engage, Assess, Intervene, Evaluate

Text: Quenton (2012). *Connecting Core Competencies: A Workbook for Social Work Students*. (2nd ed.). Allyn & Bacon, reproduces by Pearson Education, Inc.: Upper Saddle River, NJ.

Student Assessment: Portfolio required. **CUMBERLAND COUNTY COLLEGE**

Course: SO 221: Social Service Field Work I

Credits: 3

Prerequisites: SO 201, SO 202

Description: Field Work I is designed to give the student a veridical understanding of social work practice. Students will begin their capstone portfolio which will be completed in Field Work II. Students are assigned to various local social service agencies. A pre-assigned person at the local agency directs and monitors the student's activities eight (8) hours each week during the semester.

Learning Outcomes:

At the completion of this course, students will be able to:

- Delineate the various goals and objectives within a social work agency; its effectiveness at addressing client needs and ranges of resources
- Demonstrate social work values, the social work code of ethics and their utilization in an agency setting
- Demonstrate appropriate communication skills
- Apply and assess a multi-disciplinary approach with information and feedback from other behavioral scientists
- Identify the purposes and objectives of social work practice
- Develop awareness of how personal attitudes influence professional practice

Topical Outline:

- Professional Identity
- Ethical Practice
- Critical Thinking
- Diversity in Practice
- Human Rights & Justice
- Research Based Practice
- Human Behavior
- Policy Practice

- Practice Contexts
- Engage, Assess, Intervene, Evaluate

Text: Nichols, Quenton (2012). *Connecting Core Competencies: A Workbook for Social Work Students*. Allyn & Bacon: Upper Saddle River, NJ.

Student Assessment: Portfolio required. Additional assessment may be accomplished through projects, portfolios, exams, presentations and/or papers

Note: If you are having difficulty with work in this class tutoring is available through the Center for Academic & Student Success. If you think that you might have a learning disability, contact Project Assist at 856.691.8600 x 1282 for information on assistance that can be provided to eligible students.

Academic Integrity: Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Before Withdrawing From This Course

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) **BEFORE** withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.