

CUMBERLAND COUNTY COLLEGE

Course: EN 101 – English Composition I

Credits: 3

Prerequisites:

EN 060 or placement through CBST

Description:

To develop and strengthen skills in writing through frequent and varied writing assignments. The course emphasizes organization of material, the structure of the English language, and many of the rhetorical devices that are used in persuasive writing. Modern computers are used in the lab portion of EN 101.

Learning Outcomes:

At the completion of this course, students should be able to:

- Apply the writing process: invent, draft, revise and edit using the conventions of academic writing.
- Analyze and synthesize textual evidence to produce academic writing with attribution.
- Evaluate and integrate sources using proper documentation.
- Compose [an] essay[s] that assert and develop a debatable thesis statement by using relevant evidence in academic discourse.

Related General Education Outcomes:

Information Literacy

- Students will identify and address an information need.
- Students will access information effectively and efficiently.
- Students will evaluate and think critically about information.

Written and Oral Communication

- Students will explain and evaluate what they read, hear, and see.
- Students will logically and persuasively state and support orally and in writing their points of view or findings.
- Students will evaluate, revise, and edit their communication.

Topical Outline:

English 101 is a course in the study of rhetoric. The main goal of the course is to improve students' effectiveness in using the English language for communicative purposes. This program involves developing the following abilities: (1) the ability to write good essays, a task involving these skills: organizing a topic, stating and defining it clearly, developing it by example and illustration, expressing thoughts clearly, succinctly and accurately; (2) the ability to write in a style that is fluent and clear; (3) the ability to think logically and clearly and to deal with different kinds of evidence; and (4) the ability to understand arguments presented by others in the formal essay.

The course introduces students to the techniques of expository and argumentative writing. It places equal emphasis on structure, style and content. Classes provide extensive practice of writing skills through the frequent essays required.

- Diagnostic Essay
- Purposeful Writing= Steps in Pre-Writing
- Introduction to Computer: Procedural Steps for EN 101 essays on computer
- Rhetorical Devices:
 - Description
 - Narration
 - Comparison/Contrast
 - Cause/Effect
 - Classification/Division
 - Definition
 - Argument/Persuasion

Required Texts and Other Materials:

Patterns for a Purpose by Clouse, Barbara, 6th edition. Boston: McGraw Hill, 2010.

Little Brown Compact Handbook, by Aaron, Jane, 9th edition. Longman, 2015.

Student Assessment:

As there is no final examination in English 101, the evaluation will be based mainly on student essays (content, execution, and form), accounting for approximately 80% of the final grade, and attendance, quizzes and class participation accounting for approximately 20% of the final grade. Assignments completed during the second half of the semester will likely weigh more heavily so that the final grade will accurately reflect improvements made by the student.

Exit Criteria:

Students who have passed English 101 shall have

- Acquired the ability to write a logically organized, fully developed essay with a clear thesis statement and at least three paragraphs of illustration in the body of the essay
- Written a minimum of six such essays utilizing various rhetorical structures, each essay free of major grammatical errors.

Academic Integrity:

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking and in oral reports the ideas or exact words of someone else without proper documentation.

Whether the act of plagiarism is deliberate or accidental (ignorance of the proper rules for handling materials is no excuse), plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of **ZERO** and the student may receive a grade of **F** for the semester at the discretion of the instructor.

Available Resources:

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

(List availability of open labs and/or writing center)

Before Withdrawing From This Course:

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.