

## CUMBERLAND COUNTY COLLEGE

**Course:** HS 101 Elements of Healthcare Careers

**Credits:** 3

**Prerequisites**

None

### **Course Description**

This course will introduce a broad variety of health care professions. Student will be exposed to all levels to the following health occupation clusters: administrative, diagnostic, environmental service, information service/technical, and therapeutic. Elements of Health Care Careers will allow students to develop skills and information literacy through critical-thinking activities, teamwork, collaboration, and a hands-on approach to learning. Career exploration will be pursued through field trips or guest speakers, and career assessments.

### **Learning Outcomes**

At the completion of this course, students will be able to:

- Identify the various types of health care and technology through a historical perspective.
- Define the roles and functions of health care careers.
- Explain the importance of professionalism in the health care community.
- Define and analyze diversity as it applies to health care careers.

### **Topical Outline**

Unit 1: Health Care Systems of the Past, Present and Future

- Identify at least 10 major events in the history of health care.
- Differentiate between different early beliefs about the cause of disease and treatment and current beliefs about disease and treatment.
- Identify socioeconomic factors that influence the health care industry.
- Describe at least eight types of health care services.
- Compare the basic principles of at least four different health insurance plans.
- Identify at least five current trends or changes in health care.

Unit 2: Careers in Health Care

- Compare the educational requirements for technical, associates, bachelors, masters, and doctorate degrees.
- Contrast certification, registration, and licensure for various health care careers.
- Describe at least 10 different health careers by including a definition of the career, three duties, educational requirements, and employment opportunities.
- Describe a career ladder for at least one health care occupation.
- List at least four factors (salary, credentials, employment opportunities, and professional associations) to be considered when choosing an occupation.
- Identify at least five career and technical student organizations (CTSO's).

Unit 3: Professional Qualities of a Health Care Worker

- Describe the purposes of the job application, resume, portfolio, interview, and resignation letter.
- Provide a positive response for at least five questions that might be asked in a job interview.
- Demonstrate the standards of a professional appearance as they apply to uniforms, clothing, shoes, nails, hair, jewelry, and make-up.
- Explain why attitude and teamwork are beneficial in health care.
- Explain the importance of listening, reporting, recording and verbal and non-verbal communication in health care.
- Identify attitudes and behaviors that act as barriers to effective communication.

#### Unit 4: Cultural Diversity in Health Care

- List the four basic characteristics of culture.
- Differentiate between culture, ethnicity, gender, religion, and race.
- Identify some of the major ethnic groups.
- Provide an example of acculturation in the United States.
- Create an example of how a bias, prejudice, or stereotype can cause a barrier to effective relationships with others.
- Identify at least five obstacles to cultural competence.
- Identify ways in which language, personal space, touching, eye contact, and gestures are affected by cultural diversity.
- Compare and contrast the diverse health beliefs of different ethnic/cultural groups.

#### **Required Texts and Other Materials**

Simmers, L., *DHO (Diversified Health Occupations) Health Science, 8<sup>th</sup> Edition*, Cengage  
 Summers, L., *DHO Health Science Student Workbook, 8<sup>th</sup> Edition*, Cengage

Hybrid and Service Learning courses might use the mindtap online resource for this course in place of a text and workbook.

#### **Student Assessment**

By means of written exams, lab reports and class/lab participation.

#### **Academic Integrity**

Plagiarism is cheating. Plagiarism is presenting in written work, in public speaking, and in oral reports the ideas or exact words of someone else without proper documentation. Whether the act of plagiarism is deliberate or accidental [ignorance of the proper rules for handling material is no excuse], plagiarism is, indeed, a “criminal” offense. As such, a plagiarized paper or report automatically receives a grade of ZERO and the student may receive a grade of F for the semester at the discretion of the instructor.

#### **Available Resources**

If you are having difficulty with work in this class, tutoring is available through the Success Center. If you think that you might have a learning disability, contact Project Assist at 856.691.8600, x1282 for information on assistance that can be provided to eligible students.

**(List availability of open labs and/or writing center)**

### **Before Withdrawing From This Course**

If a student experiences adverse circumstances while enrolled in this course and considers withdrawing, s/he should see an advisor (division or advisement center) BEFORE withdrawing from the class. A withdrawal may cause harmful repercussions to completion rate standards and overall GPA which can limit or eliminate future financial aid in addition to causing academic suspension.